

JAPN3 2 OS 授業案: グループ名_Group 1: Alex Dacuyan, Chiaki Tsutsui, Diana Gomez, Josh Jackson, Shoko Oyama, Stephanie Litz, Yui Kobayashi _____

学校名_Highland_____日時_9/19/14 fri, _9/22/14 mon_____時間_2:30-4:30__

授業の目的	To learn Japanese animals names and sounds they make. To recognize the differences from the U.S. and Japan. To introduce basic Japanese phonetics for further lessons.
授業のアウトカム Students will be able to:	Identify and say each animal in Japanese and the sound made from a Japanese perspective. Match the name of the animal in romanji to its English equivalent. Mimic the animals sound and think about why the sounds are different.
使用する教材	extra paper,25 pencils,2 sets of 10 pics of animals with romanji, tape, 4 fly swatters, 25 handouts of animals, 25 quiz handouts
時間	アクティビティー
Setting the Stage	Ask about animals that they already know: everyday, jungle, Africa. Have kids imitate sounds then compare to one another. Ask if they know what animals are common in Japan.
List Input Activities	Have kids listen to animal sounds, see pictures and romanji and guess from gestures from teachers through games and interactive lecture.
List Guided Activities	Flyswatter game to see if the can match animal pics to Japanese names. Teachers facilitate the game as they call out each animal and help kids focus on pronuciatian as well as hints to what animal is being said.
List Independent Activities	Handouts whith animals and romanji so kids can review on their own time and practice.
List Assessment/Application Activities	Quiz handout that requires kids to write English names and the sounds the animals make from a list of romanji.